Turn the following sentences into indirect speech.

1. ‘What do you want?’ she asked him.
2. ‘Are you coming with us?’ he asked me.
3. He asked, ‘When do you intend to make the payment?’
4. ‘Do you come from China?’ said the prince to the girl.
5. The poor man exclaimed, ‘Will none of you help me?’
6. ‘Which way should I go?’ asked the little girl.
7. Alladin said to the magician, ‘What have I done to deserve so severe a punishment?’
8. ‘Don’t you know the way home?’ I said to her.
9. ‘Do you write a good hand?’ the teacher said to the student.
10. ‘Have you anything to say on behalf of the accused?’ said the judge finally.
11. ‘Have you anything to tell me, little bird?’ asked Ulysses.
12. ‘Who are you, sir, and what do you want?’ they asked.
13. The king was impressed with the magician and asked, ‘What can I do for you?’
14. She asked, ‘What is it that makes you stronger and braver than other men?’
15. ‘Can you solve this problem?’ he asked me.

Answers

1. She asked him what he wanted.
2. He asked me if I was coming/going with them.
3. He enquired when I/he/she intended to make the payment.
4. The prince asked the girl if she came from China.
5. The poor man exclaimed whether none of them would help him.
6. The little girl asked which way she should go.
7. Alladin asked the magician what he had done to deserve so severe a punishment.
8. I asked her whether she did not know the way home.
9. The teacher asked the student if he/she wrote a good hand.
10. The judge finally asked whether he/she had anything to say on behalf of the accused.
11. Ulysses asked the little bird whether it had anything to tell him.
12. They asked who he was and what he wanted.
13. The king was impressed with the magician and asked what he could do for him.
14. She asked him what was it that made him stronger and braver than other men.
15. He asked me if I could solve that problem.